



Programme Specification

With effect from: September 2024

A programme specification is the definitive record of your programme of study at the University. It sets out the aims, learning outcomes, and indicative content of the programme. You should read this programme specification alongside the relevant module descriptors and the University's Taught Programme Academic Regulations.

This specification only applies to the delivery of the programme indicated below. The details in this specification are subject to change through the modifications or periodic review processes.

1 Programme name and award

This programme specification relates to the following award(s)

BA (Hons) Professional Policing

2 Aims of the programme

Rationale and general aims, including what is special about this programme

Professional Policing is designed to produce a dynamic new generation of practitioners skilled at harnessing emerging theoretical concepts, practices, and technologies within the arena of policing and investigations. It aims to provide expanded, inter-relational understanding of the core fields of policing and criminology by offering a range of modules that address these areas within the context of evidence-based policing perspectives.

This specialist degree has been designed using the College of Policing's Police Constable Entry Routes (PCER). It will give you the pre-join qualification you need to apply for a police officer role in England or Wales. It will provide you with a wide range of knowledge and understanding of theories that the College of Policing has identified as being advantageous for those aspiring to join UK police forces. Learning from lecturers with extensive professional experience, you will develop your knowledge of the UK police force and gain an understanding of the policing profession. Throughout your studies, you will be encouraged to form professional links with police forces as a volunteer or in the role of a special constable to gain additional practical experience and further enhance your employability.

Completion of the degree course does not, however, guarantee entry into the policing profession. Candidates will be required to undergo the relevant police force's employment application process. The degree is valid as an entry qualification into the police force for 5 years following its completion.

Level Learning Outcomes and Attributes and Skills or Employability Outcomes

Learning outcomes are expressed in terms of:

- Knowledge and understanding (K)
- Intellectual / cognitive / 'thinking' skills (I)
- Practical skills specific to the subject (P)
- Attributes and Skills (undergraduate) (AS) or Employability skills (postgraduate) (E)

We design assessment tasks to enable you to demonstrate the Level Learning Outcomes and relevant Employability Outcomes for your level of study. To a greater or lesser extent, all Level Learning Outcomes at each level of your study are embedded in the assessment task(s) at that level. This means we can take a more integrated view of your overall performance at a level.

To progress to the next level, or to receive an award, you will need to satisfy the Level Learning Outcomes below and relevant Attributes and Skills Outcomes (UG) or Employability Outcomes (PG) and achieve credit as per the Taught Programme Academic Regulations.

Level Learning Outcomes

Level 4

	<p>I1 Assess and explain findings of empirical research regarding crime, victimisation and offending and skills relating to policing.</p> <p>I2 Be able to debate police specific subjects with appreciation of wider research, and present conclusions.</p> <p>I3 Demonstrate value to diversity and inclusion in policing and the importance of maintaining professional standards in policing and the wider criminal justice system.</p> <p>I4 Examine the relationship between community engagement, the police and crime prevention strategies.</p> <p>I5 Assess the strengths and weaknesses of models and their impact on operational policing.</p> <p>I6 Recognise the complex social problems affecting crime, offending, victimisation, and the police response to it.</p> <p>I7 Critically evaluate the complex political, economic, social, technological, legal, and environmental current policing perspectives Identify the principles, legislation and powers related to conducting searches.</p> <p>K1 Demonstrate knowledge and understanding of a wide range of theories, concepts, legislation, models, and skills relating to policing.</p> <p>K2 Discuss a range of key concepts and theoretical approaches relating to criminology.</p> <p>K3 Understand research methods and their intrinsic link to evidence-based policing.</p> <p>K4 Discuss how the police service works with other law enforcement agencies to deliver an effective national service.</p> <p>P1 Be able to illustrate the value of evidence-based policing and its contribution to operational policing practice.</p> <p>P2 Examine fundamental principles, legislation and powers related to conducting investigations.</p> <p>P3 Review specific crime prevention initiatives.</p> <p>P4 Show a working practical application of relevant policing legislation.</p>
Level 5	

I1	Demonstrate value to diversity and inclusion in policing and the importance of maintaining professional standards in policing and the wider criminal justice system.
I2	Outline issues relating to frontline policing, and policing the road network, interpreting statistics, and data from various sources, presenting it in appropriate formats.
I3	Recognise complex concepts through both written and scenario-based role play exercises.
I4	Appraise the theoretical perspectives of victimology and offending.
I5	Discuss how the term 'justice' is understood and its' impact professional policing.
I6	Interpret the legislation relevant to policing public order and critical incidents.
I7	Analyse the principles related to conducting diverse types of investigations and evaluate the experience of those involved in them.
I8	Applies an understanding of the complex political, economic, social, technological, legal, and environmental current policing perspectives.
I9	Investigate the main sources of information and academic research about evidence-based policing and to be able to use these materials for research purposes.
K1	Demonstrate the principles related to conducting diverse types of investigations and evaluate the experience of those involved in them.
K2	Draw on knowledge and understanding of a wide range of theories, concepts, legislation, models, and skills relating to frontline policing, and policing the road network.
K3	Interpret research methods and their intrinsic link to evidence-based policing.
K4	Analyse the role and responsibilities of the police and other emergency services when dealing with critical and major incidents.
K5	Employ the importance of the criminal justice system to policing.
K6	Applies an awareness of a range of relevant ethical and professional values and codes of conduct to personal and/or group decisions, actions, responsibilities, and outcomes in contexts of varying complexity.
P1	Investigate the psychological effects of being a victim of crime.
P2	Design and develop in effective decision-making and analyse the impact of differing ethics, values, and norms within diverse communities.
P3	Question the specific challenges faced by Frontline officers in more complex response situations and contexts.
P4	Analyse the range of responses made by the criminal justice system to the victim, including the increasing consideration that is given to their rights.
P5	Produce excellent written and oral communication skills, including a clear and articulate research presentation, academic debates, and students' own arguments.
P6	Employ the basic evidence gathering process and how evidence can be effectively managed throughout an investigation.

Level 6

I1	Critically analyse the role of information and Intelligence to policing.
I2	Critically analyse forms of complex digital-facilitated crimes and the consequential impact on the individual, family, and businesses because of the investigation.
I3	Manipulate academic research punctually and with relative autonomy.
I4	Systematically evaluate the complex and diverse nature of complex investigations.
I5	Critically reflect upon a range of policing issues and offer solutions.
Knowledge and understanding (K)	
K1	Compare and contrast a critical understanding of the theories and concepts in information and Intelligence.
K2	Evaluate how digital crime and investigation impacts society.
K3	Manage research or other project findings in the form of a dissertation which is relevant to a public policing organisation.
K4	Review key complex investigative legislation, concepts and structures that exist in organised crime.
K5	To be able to synthesise a range of academic and analytical skills.
K6	Evaluate the application of technologies in everyday policing.
Professional behaviour (B)	
P1	Analyse the societal issues with information and intelligence and associated police responses.
P2	Critically assess the process of managing digital crime.
P3	Critique the function of key complex investigative operation and the importance of intelligence to combat organised crime.
P4	Review the effect of media coverage on key policing incidents.

Attributes and Skills Outcomes (undergraduate)	
AS1	Working Independently - prioritising workload, anticipating, and troubleshooting potential problems, and achieving this without requiring continual oversight from a supervisor or manager;
AS2	Research & Thinking Critically - systematic investigation of resources to identify relevant information. Critical thinking refers to a process of independent scrutiny, allowing formation of a well-reasoned opinion for application of the research to decision-making and action;
AS3	Digital Confidence - identifying, learning and confident adoption of digital tools, applications and software to improve existing processes, meet emerging challenges or develop new approaches;
AS4	Adaptability - the ability to make the most of changing circumstances and adapt to new conditions;
AS5	Resilience - the ability to recognise that you will be exposed to adversity but that you will be able to respond positively and ultimately adapt and grow from challenging events;
AS6	Professional Outlook - preparing yourself to successfully research, plan and apply for opportunities through effectively articulating your skills and attributes whilst understanding how to present yourself in professional working environments to achieve your career goals;
AS7	Effective Communication - the ability to work cooperatively with others to achieve a group objective and the recognition that good leadership empowers achievement of collective goals through combined efforts;
AS8	Ethics, Diversity, Sustainability - making a positive impact on society and the environment as a whole;

AS9	Enterprise and Entrepreneurship - entrepreneurship is the application of enterprise behaviours, attributes, and competencies into the creation of cultural, social, or economic value. Enterprise is generating and applying ideas that are practical when undertaking a new venture or project.
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4 External Benchmarks

Statement of congruence with the relevant external benchmarks

All Leeds Trinity University programmes are congruent with the Frameworks for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) (formerly National Qualification and Credit Framework (NQF)).

The programme is aligned to the Police Constable Entry Routes (PCER) and delivered under license by The College of Policing. The programme has also been designed with reference to the QAA (Quality Assurance Agency) Subject Benchmark Statement for Policing (2022).

5 Indicative Content

Summary of content by theme

Core Areas of Professional Policing

The Professional Policing Degree provides the learner with a thorough grounding in the core domains of the profession (for example, police powers, standards, ethical practice, evidence-based policing, equality and diversity, social responsibility) along with the knowledge and understanding of key pieces of legislation used in the role. This grounding is enhanced throughout the programme as the work-based learning aspect of the degree apprenticeship gives opportunity to exercise the powers given to a constable using appropriate legislation. A greater understanding of the profession is developed at Level 5 and 6, both through taught modules and experiential learning. The programme will use a case study intention as a core element and spine running through each of the levels, to enable students to align theory and practice. Due to the licensing expectations a work-based module is not explicitly identified as all modules are relevant to work and future careers as police officers.

Critical and Analytical Thinking, Decision Making and Problem Solving

A major set of themes running through the programme involves a broad understanding of the complexities of policing, crime, and the causes of crime. This allows the learner to explore the challenges of the role in its current context. From a knowledge base, the learner develops a critical and analytical understanding of such issues, providing the learner with a more solution-based focus through which to understand modern-day issues, and be able to deliver a relevant and appropriate service.

Research Skills

Skills in research and analysis are introduced and developed throughout the programme, with a specific research Module at the end of Level 4. Practical work is embedded within the modules and related to the topic areas covered. The culmination of the programme is the completion of the Level 6 evidence-based Research Project.

Professional challenge and employability

The programme will use a problem-based learning approach running through the modules. This will allow you to actively engage with modern policing issues. The link with Citizens forms a dynamic and real-life approach to social organising and different forms of relational power, and the programme will use community-based issues for the students to work on and consider within the context of the module. This will allow for the greater development of professional awareness and challenges within the modern policing landscape.

You will also be encouraged to reflect and develop your employability profile during all three years of the programme; and will be strongly encouraged to consider volunteering opportunities which will enhance your social skills. You will take part in the university led professional challenge project at Level 4, there is an opportunity to join the cold case investigation group which will run throughout level 4/5/6 and take part in an 'employability' module during the traditional placement period at the end of level 5.

Professional Challenge Projects

The Professional Policing Degree does not offer placements, as per the license conditions from the College of Policing. As an alternative, enrichment activities have been embedded both into the curriculum to ensure students are exposed to as much 'real life' material as possible, but also in the professional challenge project weeks which take place at the end of semester 2 in both year 1 and year 2.

Year 1 will embed the Professional Challenge phase, where you will work with students across different schools and disciplines to better understand how the United Nations Sustainability Development Goals (UNSDGs) impact on the Leeds City Region and you will have the opportunity to actively engage with a topic relevant to policing, such as poverty, equality or community during the block period.

Throughout year 2, you will be given the opportunity to attend a weekly session which will concentrate on cold cases and learn how to set up an investigation incident room, progressing enquiries and managing information over the course of the semester. This will integrate skills from modules studied so far, including taking statements, interviewing, custody process and reviewing material for lines of enquiry. The work generated by the student group will then be used for cross-discipline learning, for example with students studying law school and broadcast journalism.

You will either be able to use your 'placement' hours for the cold case unit or choose to focus on employability in the module provided during the placement phase. This module will assist you in your preparation for employment, focusing on initial application, SEARCH centre assessment and interviews. The challenging and competitive nature of application to any police force is recognised, and to address, strengthen and improve employability, this time will be used to ensure that you understand the requirements of the police application process, and what makes a 'stand out' candidate.

Duration	3 years full time
Total credit rating	360

Level 4 – With effect from: September 2024

Core: You are required to take the following modules.

Module Code	Module Title	Semester	Credits
POL4103	Policing Overview	1	30
POL4113	Contemporary Issues in Policing Communities	1	30
POL4123	Communication & Decision Making & Investigation Overview	2	30
POL4133	Evidence Based Policing, Research & Professional Challenge	2	30

Level 5 – With effect from: September 2025

Core: You are required to take the following modules

Module Code	Module Title	Semester	Credits
POL 5003	Victims and Witnesses	1	30
POL 5013	Suspects & Offenders	1	30
POL 5023	Criminal Justice & Employability	2	30
POL 5033	Response Policing	2	30

Level 6 – With effect from: September 2026

Core: You are required to take the following modules

Module Code	Module Title	Semester	Credits
POL6003	Information, Intelligence & Evidence	1	30
POL6013	Advanced Investigations	1	30
POL6023	Co-Created Module for Policing	2	30
POL6033	Research Project	2	30

7 Pre-requisites

Modules students must study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award

All modules must be passed before enrolment on a module at a higher level. This is an expectation of the University. A maximum of two attempts at each module can be made to pass and complete the module. Grades will be capped at 40% for any resubmission subject to any appeal or mitigating circumstances.

As per the College of Policing Licensing, all modules are core (mandatory), and all modules are non-condonable.

8 Learning, Teaching and Assessment

The University's Learning, Teaching and Academic Experience Strategy informs the design of your programme. You can find more information about learning, teaching and assessment for your programme (including information on Integrated Assessment) within the relevant Assessment Handbooks.

9 Entry requirements

Do the University's standard entry requirements apply (as outlined within the University's Admissions Policy)?	Yes
Detail of any deviation from (or within) and/or addition to the University's standard entry requirements (if applicable), e.g. English Language and/or English Literature requirement	<p>Applicants should normally have achieved the following prior to registration for the programme: 5 academic or vocational qualifications, of which at least 2 should be GCE 'A' Levels (or equivalent at level 3) and one should be GCSE English Language at grade C (or equivalent).</p> <p>Some equivalent qualifications and the current typical offer conditions in terms of UCAS Tariff points are detailed in the undergraduate prospectus. For students, whose first language is not English, a pass in an approved test in English is needed, e.g., the International English Language Testing Service (IELTS), with no component below 5.5, or equivalent test.</p> <p>UCAS expectations for entry are between 104 and 120 UCAS points*</p> <p>Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Principles and Guidelines for the Recognition of Prior Learning.</p>

10 Additional support needs

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.

Programme-specific requirements / unavoidable restrictions on participation in the programme

NA

11 Technical Information

Awarding Body / Institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
Parent Faculty	Social Sciences & Education
Parent School	Criminology, Investigation & Policing
Professional accreditation body	Delivered under licence by The College of Policing
Final award	BA (Hons)
Title of programme(s)	Professional Policing
Subsidiary (fallback) award(s)	BA in Policing Studies (Ordinary Degree) Diploma of Higher Education in Policing Studies Certificate of Higher Education in Policing Studies (Fallback Awards only)
Honours type	Single
Duration and mode(s) of study	3 years full time
Month/year of approval of programme	2024
Periodic review due date	2029
HECoS subject code(s)	100486
UCAS course code(s)	PPOL
SITS route codes	PROFPOL

Delivery venue(s)	Horsforth Campus..... Yes City Campus.....Yes
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12 Level Learning Outcomes and Employability Outcomes

The grids below demonstrate where Level Learning Outcomes and Attributes and Skills Outcomes or Employability Outcomes are assessed at module level and ensure that students are assessed in all Level Learning Outcomes at each level of their study. Students might not be assessed in all Attributes and Skills Outcomes at each level of study. However, all Attributes and Skills/Employability Outcomes will have been assessed by the end of the programme.

Level 4		Assessed level learning outcomes															Skills Development								
Adjust LO codes as necessary. ê		I1	I2	I3	I4	I5	I6	I7	K1	K2	K3	K4	P1	P2	P3	P4	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.		Assess Policing Research	Debate policing subjects	Demonstrate diversity	Community engagement	Operational policing models	Complex social problems	Political social challenges	Knowledge and understanding of Criminology		Research methods	Cooperative policing	Evidence based policing	Fundamental principles and legislation in Crime prevention	Applied legislation	Working Independently	Research & Thinking Critically	Digital confidence	Adaptability	Resilience	Professional Outlook	Effective Communication	Ethics, Diversity Sustainability	Enterprise & Entrepreneurship	
POL4103 Policing Overview		X					X	X		X			X		X										
POL4113 Contemporary Issues for policing communities				X	X					X	X	X		X											
POL4123 Communication, Decision Making, Discretion & Investigation Overview		X					X		X		X		X	X		X									
POL 4133 Evidence Based Policing, Research & Professional Challenge		X	X			X			X	X	X					X									

Level 5		Assessed level learning outcomes															Skills development														
Adjust LO codes, as necessary. ê		K1	K2	K3	K4	K5	K6	I1	I2	I3	I4	I5	I6	I7	I8	I9	P1	P2	P3	P4	P5	P6	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9

Lighter or hatched shading indicates modules that are not core, i.e. not all students on this programme will undertake these.																								
POL5003 Victims & Witnesses	X		x			X	x																	
POL5013 Suspect & Offenders	X		X			X	x			X	x													
POL5023 Criminal Justice & Employability	X		X			X	X					x												
POL5033 Response Policing		x		x	x	x	x	x																

Level 6		Assessed level learning outcomes														Skills development									
Adjust LO codes, as necessary. ↴		K1	K2	K3	K4	K5	K6	I1	I2	I3	I4	I5	P1	P2	P3	P4	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, i.e. not all students on this programme will undertake these.																									
POL6003 Information & Intelligence		x				X		X			X	X	X	X											
POL6013 Advanced Investigations			x		x	X	x	x	x	X	X	X					x	x	x						
POL6023 Co-Created Module for Policing					X	X	X			X	X	X													
POL6033 Research Project				x		x				x		x	x												

